

Name: _____ Section: _____
Multiple Intelligences, Learning Styles & Study Skills - Writing Assignment

The purpose of this assignment is to identify and describe all aspects of you as a learner: your current study habits, your strengths as they relate to the multiple intelligences, your learning style(s), and new possibilities when it comes to studying. This writing assignment should be typed, double spaced, and it should also follow the guidelines/format listed below.

Section 1 - Current Study Habits

Identify your current study methods. This section should include all aspects of how you study.

You should consider:

- a. *What study techniques do you use?*
- b. *Where do you study?*
- c. *When or what time do you study?*
- d. *Do you get assistance from people? How?*

Section 2 - Multiple Intelligences

Consider the nine multiple intelligences you read about from pages 3-23 in the [Student Resource Packet](#). Choose a minimum of two that fit you best and provide some personal examples for why you believe they are your strengths. Be sure to look at your multiple intelligences inventory/survey to help you complete this part.

Example: *After looking over the Multiple Intelligences Survey and my multiple intelligence pie, I realized that the bodily kinesthetic, or body smart, intelligence is one of my strengths. This makes sense to me because I play on many different sport teams and I usually do pretty well when competing against other teams.*

Section 3 - Learning Style(s)/Preference(s)

Consider the three learning styles/preferences you read about from pages 24-32 in the [Student Resource Packet](#). Out of the three, describe the ones that fit you best and provide some personal examples for why you believe they apply to you. Be sure to look at your learning style(s) inventory/survey to help you complete this part.

Example: *After looking over the Learning Style(s)/Preference(s) Survey, I realized that I have a visual learning preference. Usually, when I am learning in class, I like to see many pictures of what the teacher is trying to explain to me. For example, when I was learning about the cell, I really started to understand the parts when the teacher gave me a diagram.*

Section 4 - Potential Study Skills/Techniques

Describe **at least three** possible study skills/techniques that you can try this year, and **describe why** these would be beneficial, especially when considering what you discussed in parts two and three. You should use pages 34-47 of the [Student Resource Packet](#) to help generate some ideas.

Example: *I will try to draw pictures of the different things because I have a visual learning strength and it will benefit me to draw and see things.*

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Multiple Intelligences, Learning Styles, & Study Skills Writing Assignment Grading Rubric

Component	Exceptional (5-4 Points)	Acceptable (3-2 Points)	Marginal (1-0 Point)	Point(s)
Section 1 <i>Current Study Habits</i>	Coherent and thoroughly written; indicates all aspects related to current study habits.	Describes some aspects related to current study habits.	Does not address many of the aspects related to current study habits.	
Section 2 <i>Multiple Intelligences</i>	Coherent and thoroughly written; identifies multiple strengths pertaining to the multiple intelligences; supporting examples provided.	Identifies one or two strengths pertaining to the multiple intelligences; limited supporting examples provided.	Does not clearly identify strengths pertaining to the multiple intelligences; no supporting examples provided.	
Section 3 <i>Learning Style(s)/Preference(s)</i>	Coherent and thoroughly written; identifies and explains determined learning style(s)/preference(s); supporting examples provided.	Attempts to identify and explain the determined learning style(s)/preference(s); limited supporting examples provided.	Does not clearly identify and explain the determined learning style(s)/preference(s); no supporting examples provided.	
Section 4 <i>Study Skills</i>	Coherent and thoroughly written; identifies and describes three possible study skills; includes a description of why these specific study skills may be beneficial when considering the individual's strengths.	Identifies and describes possible study skills; may be missing a description of why they may be beneficial when considering the individual's strengths.	Does not clearly identify possible study skills and why they may be beneficial.	
Mechanics	No misspellings or grammatical errors.	1-2 misspellings or grammatical errors.	3 or more spelling or grammatical errors.	
Format	Typed, double spaced, and follows the appropriate guidelines/format.	Typed, but may have some formatting issues.	Not typed, double spaced, and/or contains many formatting issues.	

Total = ___/30